

Instructors

This course is team-taught by four advanced psychology graduate students, in the following order. Each instructor will teach for two weeks (i.e., one “module” each), followed immediately by an examination covering that instructor’s lectures and assigned readings. Please note that each instructor will only hold office hours during the section they are lecturing. Your TA will hold the same office hours all quarter.

Module	Instructor	Email	Office Hours
1	Adam Blalock, M.A.	arblaloc@ucdavis.edu	(3/29/2016 – 4/12/2016) Wed. 11:00am – 1:00pm Young Hall Annex
2	Jessica Burris, M.A.	jlburris@ucdavis.edu	(4/13/2016 – 4/27/2016) Thurs. 8:00am-10:00am Young Hall Annex
3	Andrew McCullough, M.A.	amccullough@ucdavis.edu	(4/28/2016 – 5/12/2016) Wed. 10:30am – 12:30pm Young 102F
4	Liv Hoversten, M.A.	ljhoversten@ucdavis.edu	(5/16/2016 – 5/31/2016) Wed. 3:00pm – 5:00pm Young 167

	Teaching Assistant	Email	Office Hours
	Andre Wang	ylawang@ucdavis.edu	OFFICE HOURS TBD Young 275

Required Text

Gazzaniga, M., Heatherton, T., & Halpern, D. (2015). *Psychological Science* (5th edition). New York: W. W. Norton & Company.

This book can be purchased at the bookstore or ordered online, including as an e-book. There will also be a copy of the text on 2-hour reserve at Shields Library.

Course Description

Psychology is the scientific investigation of mental processes and behavior. Psychology studies the influences on mental processes and behavior that range from the molecular level to the cultural level, because these all influence both the possibilities and constraints on how people think, feel, and act. This course is designed to provide you with an overview of the discipline of psychology with a focus on studying the biological basis of behavior, sensation & perception, motivation, personality, memory & cognition, development, social psychology, abnormal psychology, and treatment of psychological disorders.

Course Objectives

The goal of this course is to introduce you to the fundamentals of psychology. Topics in this course will cover a wide spectrum of research questions and methods, will acquaint you with perspectives and ideas from past and contemporary psychologists, and will also draw attention to the human applications of psychological knowledge. As such, the course is designed to (a) provide an overview of the scientific discipline of psychology for all students, regardless of their major, and (b) prepare beginning psychology majors for future lower and upper division courses in the department.

Administrative Details

YOU ARE EXPECTED TO KNOW THE CONTENTS OF THIS SYLLABUS.

The deadline for withdrawal from this course is April 22, 2016.

This date is set by the university, and both students and instructors must follow this.

Course Website: You can access the course website for PSC1, Section 1 via Smartsite (<http://smartsite.ucdavis.edu>). This syllabus and all lecture notes, including presentation slides, will be posted on the course website in the "Resources" section.

Class Communication:

Individual email: Please use individual emails for specific questions about lectures or textbook readings, as well as concerns of a personal nature regarding the course. Please direct your questions to the instructor for the current module or the TA and put "PSC 1" in the subject line for all class-related emails. We will respond to your email as quickly as possible, but don't expect an immediate response, especially in the evening and on the weekends.

Class email list: The list contains only email address with **@ucdavis.edu**. Check your email at this address frequently to avoid missing important information. If you do not use your UC Davis email address frequently, have mail from this address forwarded to your usual address.

Course Announcements: The instructors will occasionally make announcements during class time. In most cases, important announcements will be posted on the course Smartsite, under the "Announcements" section, but this is not guaranteed. You are responsible for all announcements, whether or not you are present in class.

Exams

There will be four midterm exams (one for each instructor) and an OPTIONAL cumulative final exam.

Each exam will consist of 25 multiple choice questions, each worth 1 point of your final grade.

Exams call for students to be responsible for **all** of the material in the assigned readings and lectures. You will sometimes be tested on material from the textbook that is not presented in class. You will sometimes be tested on material from lecture that is not presented in the book.

The midterm exams are non-cumulative. Each midterm exam will only cover the material included by the respective instructor. **The optional final exam is cumulative.** You may take the final if you want to, but it is NOT mandatory. If you take the final, the lowest of the 5 scores will be dropped. If you are happy with your four midterm scores, you do not need to take the final exam. All of the exams, except the final, will be administered during the normal class meeting time.

Make-up Exams: There are no make-up exams in this class. If you are unable to come on the day of an exam, you will receive a ZERO for that exam. You can drop your lowest score (i.e., the zero), and take the final exam to make up for the exam you missed.

Exam Schedule:

Exam 1:	April 12, 2016
Exam 2:	April 27, 2016
Exam 3:	May 12, 2016
Exam 4:	May 31, 2016
Optional Final:	Tues. June 7, 10:30am – 12:30pm

All exams are administered in the regular lecture hall (including the optional final exam).

Alternative Accommodations: If you need specialized assistance or alternative accommodations for this course, please have the Student Disability Center (752-3184) email one of the instructors. You should also contact the TA as soon as possible to discuss your needs.

Attendance and Participation

Attendance and participation in class are expected, but not mandatory. Research has found that the fewer classes you attend, the lower your grade for the course will be on average.

Grading

Your grade will be based on the percentage of points you score correctly on the four exams (i.e., your best four scores, if you take the final). Questions regarding grades will only be addressed in person. In other words, the instructors will not answer questions about grading over email. The grading scale is as follows:

97 - 100% = A+	87 - 89.99% = B+	77 - 79.99% = C+	67 - 69.99% = D+
93 - 96.99% = A	83 - 86.99% = B	73 - 76.99% = C	63 - 66.99% = D
90 - 92.99% = A-	80 - 82.99% = B-	70 - 72.99% = C-	60 - 62.99% = D-
			Less than 60% = F

Extra Credit: No extra credit will be offered. **We will not increase your course grade**, so please do not ask us to. You will receive the grade you have earned through your exam scores, so make sure you are putting in the time and effort throughout the quarter to get the course grade you want.

Research Participation Requirement

In order to gain experience with how psychological research is conducted, you are required to earn six (6) research credits to receive a grade in this course. These credits can be earned through participation in research at UC Davis, by writing papers about research conducted at UC Davis, or by a combination of the two. If you are under 18, you will need to write papers to complete the requirement or wait until you turn 18 when you can sign up for studies. You should have received an email from the Subject pool Coordinator, Heather Rees, which outlines this requirement and how to complete it. For all of the details about meeting this requirement, see the UC Davis Research Participation Information website (<http://pscresearch.faculty.ucdavis.edu/>).

Typically students complete six different research experiments from the studies posted on the Sona Research Participation website (<https://ucdavis.sona-systems.com/Default.aspx?ReturnUrl=%2f>), although you may find some studies that are worth more than one credit. Many studies require an appointment to participate in person, although some can be completed online. Only 35% of your credits can come from online studies.

We urge you to start participating in research soon. Many students wait until the last weeks of the quarter, and risk not being able to complete the requirement due to lack of available studies.

If you have not logged into the Sona system before, you will first need to generate your password by visiting the Sona Research Participation website listed above, and clicking on “Forgot password?” Your User ID will be the last 6 digits of your student ID. Your password will be sent to your UC Davis email address.

If you prefer not to participate in psychological research, or you are under 18 years of age, the alternative is to write a 1000 – 1500 word paper based on research conducted by UC Davis faculty. Each paper is worth 2 credits. Thus, to earn the required six credits, you will need to complete three research papers, but you are free to do a combination of research papers and research participation.

You must complete your research participation requirement by 5pm PST on the last day of instruction (June 2, 2016). Failure to complete the requirement will lead to a grade of “I” (Incomplete) for the course. If the incomplete is not made up within three registered quarters, it will automatically change to an F. Once you have completed the research participation requirement, the grade of “I” will be replaced by the letter grade you earned.

If you have any questions about research participation, **you must first contact the subject pool coordinator.** *Do not email the instructors or the TA unless you cannot find a solution to a problem by first contacting the subject pool coordinator (spcoordinator@ucdavis.edu).*

Academic Integrity

Honesty is the most important academic virtue. University policy mandates that the highest level of academic integrity be maintained on this campus. All students will be expected to follow the UC Davis student code of conduct. Familiarize yourself with the code (<http://sja.ucdavis.edu/cac.html>) and ask the instructor if you have any questions. Infringements including cheating on exams (in any form), representing the work of others as your own, and plagiarizing (or failing to properly acknowledge the intellectual property of others). This policy will be strongly adhered to in this course. It is each student’s responsibility to review the document linked below on the SJA website. These are the criteria by which plagiarism is evaluated: <http://sja.ucdavis.edu/files/plagiarism.pdf>.

Academic Courtesy

You have a duty to your fellow students to not interfere with their learning. Students should be respectful towards themselves, one another, the TA, and the instructors. Being respectful to yourself involves doing your own work, keeping up with the reading, preparing for class, focusing on the material being presented, and submitting original work. Being respectful of others includes arriving on time, participating in class activities, **silencing cell phones prior to class**, responding to others politely during discussions, letting others finish their sentences, and appreciating that people have different opinions and should be able to have their voice heard in discussion. Being respectful to the instructors includes keeping them informed about events that may impinge on your ability to perform as expected. Please consult UCD’s Principles of Community at: <http://principles.ucdavis.edu>.

Module	Date	Topic	Readings	Instructor
	28-Mar	Syllabus overview and Course Introduction		All
1	29-Mar	Science of Psychology	Ch. 1	Adam Blalock, M.A.
	30-Mar	Science of Psychology	Ch. 1	
	31-Mar	Research Methodology	Ch. 2	
	4-Apr	Research Methodology	Ch. 2	
	5-Apr	Biology and Behavior	Ch. 3	
	6-Apr	Biology and Behavior	Ch. 3	
	7-Apr	Biology and Behavior	Ch. 3	
	11-Apr	Consciousness / Exam Review	Ch. 4	
	12-Apr	EXAM 1	Ch. 1, 2, 3, 4	
2	13-Apr	Human Development	Ch. 9	Jessica Burris, M.A.
	14-Apr	Human Development	Ch. 9	
	18-Apr	Emotion	Ch. 10	
	19-Apr	Emotion	Ch. 10	
	20-Apr	Psychological Disorders	Ch. 14	
	21-Apr	Psychological Disorders	Ch. 14	
	25-Apr	Treatment of Psychological Disorders	Ch. 15	
	26-Apr	Treatment of Psych. Disorders / Exam Review	Ch. 15	
	27-Apr	EXAM 2	Ch. 9, 10, 14, 15	
3	28-Apr	Sensation and Perception	Ch. 5	Andrew McCullough, M.A.
	2-May	Sensation and Perception	Ch. 5	
	3-May	Learning	Ch. 6	
	4-May	Learning	Ch. 6	
	5-May	Memory	Ch. 7	
	9-May	Memory	Ch. 7	
	10-May	Stress, Health, & Well-being	Ch. 11	
	11-May	Stress, Health, & Well-being / Exam Review	Ch. 11	
	12-May	EXAM 3	Ch. 5, 6, 7, 11	
4	16-May	Cognition	Ch. 8	Liv Hoversten, M.A.
	17-May	Intelligence	Ch. 8	
	18-May	Language	Ch. 8	
	19-May	Social Psychology	Ch. 12	
	23-May	Social Psychology	Ch. 12	
	24-May	Social Psychology	Ch. 12	
	25-May	Personality	Ch. 13	
	26-May	Personality / Exam Review	Ch. 13	
	31-May	EXAM 4	Ch. 8, 12, 13	
	1-Jun	UC Davis Psychology Research Day		
	2-Jun	Review for Final Exam		
	7-Jun	FINAL EXAM (10:30 - 12:30)	Cumulative	

