

Introduction to Psychology

PSC001, Section 2

Spring 2016

Mon, Tues, Wed, Thurs 3:10 – 4:00 pm
179 Chemistry Building

Welcome to PSC001! This course is team-taught by four advanced psychology graduate students. Each instructor will teach for two weeks (one “module” each), immediately followed by an exam covering the material from that instructor’s module. Please note that each instructor will only hold office hours during the weeks that he or she is lecturing. Your TA will hold the same office hours all quarter. Modules will be taught in the following order:

- 1. Lisa Huang, MA**
email: lmhuang@ucdavis.edu
Office: 173 Young Hall
Office hours: Wednesdays 11 am - 1 pm or by appointment, March 28th - April 14th
- 2. Brandon King, MA**
email: bgking@ucdavis.edu
Office: 102F Young Hall
Office hours: Tuesdays 11 am - 1 pm or by appointment, April 13 - April 27th
- 3. Sue Hobbs, MA**
email: sdhobbs@ucdavis.edu
Office: 1301 SSH
Office hours: Wednesdays 12 noon - 2 pm or by appointment, April 28th - May 12th
- 4. Trevor Brothers, MA**
email: tabrothers@ucdavis.edu
Office: 1318 SSH
Office hours: Wednesdays 12 noon - 2 pm or by appointment, May 16th - June 2nd

Teaching Assistant: Nicholas DiQuattro, MA

Email: ndiquattro@ucdavis.edu

Office: Psychology Annex (small building between Young Hall and Social Sciences building)

Office hours: Tuesdays 1 pm - 3 pm or by appointment

Required Textbook:

Psychology: From Inquiry to Understanding (3rd Edition), by S. Lilienfeld, S. J. Lynn, L. L. Namy, & N. J. Woolf (Pearson, 2016). ISBN-13: 978-0205959983; ISBN-10: 0205959989

This book can be purchased at the bookstore or ordered online, including as an e-book. There will be a copy of the text on 2-hour reserve at Shields Library.

Course Description:

Psychology is the scientific investigation of mental processes and behavior. Psychologists study the many influences – from the molecular level to the cultural level – that shape and constrain how people think, feel, and act. This course is designed to provide you with an overview of the discipline of psychology with a focus on studying the biological basis of behavior, sensation & perception, motivation, personality, memory & cognition, development, social psychology, abnormal psychology, and treatment of psychological disorders.

Course Objectives:

The goal of this course is to introduce you to the fundamentals of psychology. Topics in this course will cover a wide spectrum of research questions and research methods, will acquaint you with perspectives and ideas from past and contemporary psychologists, and will also draw attention to the human applications of psychological research and knowledge. As such, the course is designed to (a) provide a broad overview of the scientific discipline of psychology for all students, regardless of their major, and (b) prepare beginning psychology majors for further lower and upper division courses in the department.

Course Requirements:

We are looking forward to engaging your interest in the many issues we will consider in introductory psychology, and providing you with our best current understanding of these topics.

We ask that you come to class well-prepared to listen and contribute. This means completing the relevant reading beforehand, and thinking about your own perspectives and questions about each topic. Although we will lecture in class, we expect that we will discuss these issues together and we invite your questions and comments at any time. Class sessions will complement the readings but will not necessarily overlap with them. Research has found that the fewer classes you attend, the lower your grade for the course will be, on average. For these reasons, attendance and class participation are very important to your success in this class.

You are responsible for any material you miss due to absences.

Administrative Details:

YOU ARE EXPECTED TO KNOW THE CONTENTS OF THIS SYLLABUS.

The deadline for withdrawals for this course is **April 22, 2016**. This date is set by the university, and both students and instructors must follow this.

Course Web Site: You can access the course web site for PSC1 Section 1 via SmartSite (<http://smartsite.ucdavis.edu>). This syllabus and all lecture notes, including presentation slides, will be posted on the course web site in the “Resources” section.

How to Contact Your Instructors and Teaching Assistant: When contacting your instructor or TA by email, please include your full name and the name of the course and section (PSC1 Section 1). Many of us are teaching more than one class, and we need to know which class you are emailing about. Please direct your questions to the instructor of the current module and to the TA. Make your subject line informative, and try to be as specific as you can when you write your questions or comments. Also, please be patient. We will do our best to respond to all emails in a timely manner (24-36 hours). However, in general, don't expect emails sent after 5pm or on the weekend to be read until the next workday.

Receiving emails and course announcements from instructors: Our e-mail list contains only e-mail addresses with @ucdavis.edu. Check your email at this address frequently to avoid missing important information. If you do not use your UC Davis e-mail address frequently, have e-mail from this address forwarded to your usual address.

The instructors will occasionally make announcements during class time. In most cases, important announcements will be posted in the "Announcements" section of our SmartSite course page, but this is not guaranteed. You are responsible for all announcements whether or not you are present in class

Exams:

There will be four midterm exams (one for each instructor) and an OPTIONAL final exam. Each exam will consist of 25 multiple-choice questions worth 1 point each, and will be worth 25% of your grade.

Your lowest exam score will be dropped. If you do not like the grade for one of your exams, or if you miss an exam, you can take the final exam to make up for it. Alternatively, if you are satisfied with your grade for exams 1 through 4, you can choose not to take the final exam. If you take all 5 exams, the lowest of the 5 exam scores will be dropped. **THERE WILL BE NO MAKEUP EXAMS.** If you are unable to come on the day of the exam, you will receive a ZERO for that exam. You can drop your lowest score (the zero) and take the final exam to make up for the exam you missed.

The midterm exams are noncumulative. Each midterm exam will only cover the material included by the respective instructor. **The optional final exam is cumulative.** All of the exams, except the final, will be administered during the normal class meeting time.

For these exams, you will be responsible for **all** of the material in the assigned readings and lectures. You will sometimes be tested on material from the textbook that is not presented in class. Similarly, you will sometimes be tested on material from lecture that is not presented in the textbook.

Exam schedule:

Exam 1:	Tuesday, April 12
Exam 2:	Wednesday, April 27
Exam 3:	Thursday, May 12
Exam 4:	Tuesday, May 31
Optional Final:	Monday June 6 - 10:30 am to 12:30 pm

Alternative Accommodations: If you have special needs that require accommodation, you must provide your instructors with a letter from the Student Disability Center (SDC) <https://sdc.ucdavis.edu/>. You are responsible for providing the instructors with your accommodations letter. Students who need extra time or a quiet room during exams will take exams at the SDC Testing Center. SDC will be in contact with you regarding your exams.

Grading:

Your grade will be based on the percentage of points you score correctly on the four exams (or your best four exam scores, if you take the final). Questions regarding grades will only be addressed in person. In other words, the instructors will not answer questions about grading over e-mail. The grading scale is as follows:

Grading Scale:

97-100 % = A+
93-96.99 % = A
90-92.99 % = A-
87-89.99 % = B+
83-86.99 % = B
80-82.99 % = B-
77-79.99 % = C+
73-76.99 % = C
70-72.99 % = C-
67-69.99 % = D+
63-66.99 % = D
60-62.99 % = D
Less than 60 % = F

Grading Policy: No extra credit will be offered. We will not round up your course grade. You will receive the grade you have earned through your exam scores, so make sure you are putting in the time and effort throughout the quarter to get the course grade you want.

Research Participation: To receive a grade in the course, you are required to earn six research participation credits. This research requirement is part of your training in introductory psychology and it will help you gain a first-hand understanding of how psychological research is conducted. These credits can be earned through participation in research that is posted on the Sona Research Participation website (<https://ucdavis.sona-systems.com/Default.aspx?ReturnUrl=%2f>), by writing papers, or by a combination of these two options. If you choose to participate in research, only 35% of your required credits can be earned from online studies. If you are under 18, you will need to write papers to complete the requirement. By now, you will have received a letter from the Subject Pool Coordinator, Heather Rees, which outlines the research requirement, how to complete it, and how to write papers if you choose to do so. For more information, visit the UC Davis Research Participation Information website (<http://pscresearch.faculty.ucdavis.edu/>).

Not completing the research requirement will not affect your letter grade in the course. However, failure to complete the research requirement will result in an Incomplete until the requirement is met. If the requirement is not met within 3 enrolled quarters (not including summer), the Incomplete will change to an F. We urge you to start participating in research right away. Many students wait until the last minute and risk not being able to complete the requirement due to lack of available studies at the end of the quarter.

Academic Integrity and Courtesy:

Honor Code: The University Honor Code will be adhered to in this course. It reads as follows:

All members of the academic community are responsible for the academic integrity of the Davis campus. Existing policies forbid cheating on examinations, plagiarism and other forms of academic dishonesty. Academic dishonesty is contrary to the purposes of the University and is not to be tolerated. A code of conduct for the campus community must exist in order to support high standards of behavior. Under the Code of Academic Conduct, adopted in 1976, students, faculty, and administration share responsibility for academic integrity at UC Davis. The Code requires students to act fairly and honestly, and is based on a student honor code established in 1911. Examples of academic misconduct include:

- *Receiving or providing unauthorized assistance on examinations*
- *Using or having unauthorized materials out during an examination*
- *Plagiarism - using materials from sources without citations*
- *Altering an exam and submitting it for re-grading*
- *Fabricating data or references*
- *Using false excuses to obtain extensions of time*

You can access the honor code at <http://sja.ucdavis.edu/cac.html>. Students caught engaging in academic misconduct will be referred to Student Judicial Affairs.

Academic Courtesy: You have a duty to your fellow students not to interfere with their learning. Students should be respectful towards themselves, one another, the TA, and the instructors. Being respectful to yourself involves doing your own work, keeping up with the reading, preparing for class, focusing on the material being presented, and submitting original work. Being respectful to others includes arriving on time, participating in class activities, silencing cell phones prior to class, responding to others politely during discussions, letting others finish their sentences, and appreciating that people have different opinions and should be able to have their voices heard in discussion. Being respectful to the instructors includes keeping them informed about events that may impinge on your ability to perform as expected. Please consult UCD's Principles of Community at <http://principles.ucdavis.edu>.

Module	Date	Lecture Topic	Readings	Instructor
	March 28	Syllabus and introduction to course		All
1	March 29	Introduction to Psychology	Ch. 1 pp. 4-20; 32-37	Lisa Huang
	March 30	Research Methods	Ch. 2 pp. 44-59	
	March 31	Research Methods	Ch. 2 pp. 59-66; 70-77	
	April 4	Social Psychology	Ch. 13 pp. 496-516	
	April 5	Social Psychology	Ch. 13 pp. 496-516	
	April 6	Social Psychology	Ch. 13 pp. 529-535	
	April 7	Personality	Ch. 14 pp. 542-563	
	April 11	Personality and review	Ch. 14 pp. 563-579	
	April 12	Midterm 1	Ch. 1, 2, 13, 14	
2	April 13	Motivation	Ch. 11 pp. 435-453	Brandon King
	April 14	Emotion	Ch. 11 pp. 412-434	
	April 18	Emotion	Ch. 11 pp. 412-434	
	April 19	Stress, Coping, and Health	Ch. 12	
	April 20	Psychological Disorders	Ch. 15 pp. 586-611	
	April 21	Psychological Disorders	Ch. 15 pp. 612-625	
	April 25	Psych. Treatments	Ch. 16	
	April 26	Psych. Treatments and review	Ch. 16	
	April 27	Midterm 1	Ch. 11, 12, 15, 16	
3	April 28	Human Development	Ch. 10 pp. 366-386	Sue Hobbs
	May 2	Human Development	Ch. 10 pp. 387-405	
	May 3	Learning	Ch. 6 pp. 206-215; 233-236	
	May 4	Learning	Ch. 6 pp. 216-233; 236-239	
	May 5	Memory	Ch. 7 pp. 246-267	
	May 9	Memory	Ch. 7 pp. 267-283	
	May 10	Intelligence	Ch. 9 pp. 322-241	
	May 11	Intelligence and review	Ch. 9 pp. 342-358	
	May 12	Midterm 3	Ch. 6, 7, 9, 10	
4	May 16	Biological Psychology		Trevor Brothers
	May 17	Biological Psychology	Ch. 3	
	May 18	Sensation and Perception	Ch. 3	
	May 19	Sensation and Perception	Ch. 4	
	May 23	Language and Cognition	Ch. 4	
	May 24	Language and Cognition	Ch. 8	
	May 25	Consciousness	Ch. 8	
	May 26	Consciousness and review	Ch. 5	
	May 30	Holiday - Memorial Day	Ch. 5	
	May 31	Midterm 4	Ch. 3, 4, 5, 8	
	June 1	UCD Research Day		All
	June 2	Finals Review		All
Final	June 6	Final Exam 10:30 am	Cumulative	All
Deviations from the printed schedule may be necessary.				