

PSC 1 (2) – General Psychology
 Spring Quarter 2013 (CRN 58322)
 MTWTh 3:10 – 4pm, 106 Wellman

Instructors and Modules	1	Kevin A. McLemore, MA	kamclemore@ucdavis.edu	189 Young	Tuesdays 12:30 – 2:00pm
	2	Allison Perkeybile, MA	aperkeybile@ucdavis.edu	165A Young	Tuesdays 10:00am-12:00pm
	3	Kelly McWilliams, MA	kemcwilliams@ucdavis.edu	183 Young	Mondays 12:00-2:00pm
	4	Carolyn McCormick, MA	cmccormick@ucdavis.edu	TBA	Tuesdays 4:00 – 6:00pm

Teaching Assistant	Anjali Mishra, MA	amishra@ucdavis.edu	102Q Young	Mondays 10:30am-12:30pm
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Course Description

General Psychology is a 4-credit course that is designed to offer a broad introduction to the science of psychology. Topics in this course cover a wide spectrum of the field: history of psychology, research methods, social and personality psychology, biological foundations of behavior, sensation and perception, consciousness, health and well being, learning, attention and memory, emotion and motivation, thinking, intelligence, development, psychological disorders, and therapeutic approaches. This course is designed to provide an overview of psychology for students in any major, as well as provide a foundation for beginning psychology majors prior to taking further courses within the department.

This course is team taught by four instructors. Each instructor will teach for two weeks (i.e., one “module each), followed immediately by an examination covering that instructor’s lecture and assigned readings. Please note that the instructors will only be holding office hours during the section they are lecturing. Your TA, Anjali Mishra, will hold the same office hours all quarter.

Required Text

Gazzaniga, M., Heatheron, T., & Halpern, D. (2013) *Psychological science* (4th Ed.). New York: W.W. Norton & Co.

Administration Details

You are expected to know the contents of this **syllabus**.

The deadline to **withdrawal** from this course is **Friday, April 12th, 2013**. This is set by the university and both students and instructors must follow them.

Instructors do not take **attendance**, but students are strongly encouraged to attend all lectures.

Exams

There will be four non-cumulative, multiple-choice exams and one optional, cumulative final exam. If you opt to take the final exam, your course grade will be based on your four best exam scores. **No make-up exams will be given for any reason.** If you miss one exam, you must take the final. **Students are responsible for the material in the assigned readings and material presented in lectures. Exams will include some information that is only covered in the textbook or only presented in lecture.**

The exam schedule is

Exam 1 04/15

Exam 2 04/30

Exam 3 05/20

Exam 4 06/06

Final exam 06/11, 6 – 8pm

Grading

Your grade will be based on the percentage of points you score correctly on the four exams (your best four scores, if you take the final). Questions regarding grades will only be addressed in person. In other words, the instructors will not answer questions about grading over e-mail. The grading scale is as follows:

97-100 % = A+

93-96 % = A

90-92 % = A-

87-89 % = B+

83-86 % = B

80-82 % = B-

77-79 % = C+

73-76 % = C

70-72 % = C-

67-69 % = D+

63-66 % = D

60-62 % = D-

Less than 60 % = F

Course Web Site

You can access the course web site for PSC1 Section 2 via SmartSite (<http://smartsite.ucdavis.edu>). The syllabus and all lecture notes, including Powerpoint slides, will be posted on the course web site in the “Resources” section.

Class Communication

Individual e-mail: Please use individual e-mails for specific questions about lectures, or textbook questions, as well as concerns of a personal nature regarding the course. We will respond to your e-mail as quickly as possible, but don't expect an immediate response, especially in the evening and on the weekends. Please direct your questions to the instructor for the current module. You may always contact the TA. Including **PSC 1** in the subject field of your e-mail will help us to make certain we don't miss your e-mail.

Class e-mail list: The list contains only e-mails with @ucdavis.edu. Check your e-mail at this address frequently to avoid missing important information. If you do not use your UC Davis e-mail address frequently, have mail from this address forwarded to your usual address.

Course Announcements: The instructors will occasionally make announcements during class time. In most cases, important announcements will be posted in the “Announcements” section of our SmartSite course page, but this is not guaranteed. You are responsible for all announcements whether or not you are present in class.

Smartsite Forum: There will be an active forum on the class Smartsite. You can post questions there that can be answered by other students. The TA will regularly monitor the forum to make sure questions are answered and for the accuracy of the answers.

Experimental Component

In order to gain experience with how psychological research is conducted, you are required to participate in psychological research at UC Davis. You need to earn 6 credits by participating in about 6 hours of research. Typically, this means participating in 6 research studies.

To participate in research, please visit <http://ucdavis.sona-systems.com> and login using your User ID (the last 6 digits of your student ID) and your password will be your last name (all lowercase), followed by the last 4 digits of your student ID.

If you prefer not to participate in psychological research, the alternative is to write a 1000 – 1500 word paper based on research conducted by UC Davis faculty. Each paper is worth 2 credits. You must submit your paper to Shannon Callahan, MA, the subject pool coordinator, at spcoordinator@ucdavis.edu. Please see <http://psychology.ucdavis.edu/Labs/Experimetrix/PWT/index.cfm?Section=6> for additional information on the paper option. If you are under 18 years old, you must complete the paper option in order to receive credit.

You have until the last day of instruction to complete the research requirement. If you have not earned 6 credits by the end of the last day of instruction, **you will receive an incomplete in the course**. If the incomplete is not made up within 3 quarters, it will automatically be changed to an F.

Academic Integrity

We expect that all material you present for course credit, including exam responses and any papers you choose to write in lieu of research participation, must be your own. It is your responsibility to know University guidelines for academic honesty. If you are unsure, ask your instructor. You can also access more resources about academic honesty at <http://sja.ucdavis.edu/publications.html>.

Principals of Community

All members of the class will be treated with courtesy and respect at all times. Please consult UCD’s Principles of Community at <http://principles.ucdavis.edu>.

Please turn off all phones and personal messaging devices when class begins. This is a courtesy to your peers, the teaching assistant, and the instructors. Laptops may be used for taking notes, but not for activities unrelated to class. Violation of these rules may result in your being asked to leave the classroom. If you have any questions or concerns regarding these polices, please discuss them with one of the instructors.

Lecture and Reading Schedule

Week	Date	Instructor	Topic	Readings	
1	04/01	Carolyn McCormick Kevin A. McLemore Kelly McWilliams Allison Perkeybile	Syllabus Overview and Course Introduction		
	04/02	Kevin A. McLemore	Introduction to psychology	Ch. 1 (pp. 1 – 25)	
	04/03		History of psychology		
	04/04		Research methods, Part 1	Ch. 2 (pp. 29 – 69)	
2	04/08		Research methods, Part 2		
	04/09		Social psychology, Part 1	Ch. 12 (pp. 513 – 563)	
	04/10		Social psychology, Part 2		
	04/11		Personality psychology, Part 1	Ch. 13 (pp. 567 – 613)	
3	04/15		Personality psychology, Part 2	Instructor evaluation	
	04/16			Exam 1	
	04/17		Allison Perkeybile	Biology & Behavior, Part 1	Ch. 3 (pp. 73 - 130)
	04/18			Biology & Behavior, Part 2	
4	04/22	Sensation & Perception, Part 1		Ch. 4 (pp. 131 – 180)	
	04/23	Sensation & Perception, Part 2			
	04/24	Consciousness, Part 1		Ch. 5 (pp. 181 – 222)	
	04/25	Consciousness, Part 2			
5	04/29	Health & Well-Being, Part 1		Ch. 11 (pp. 469 – 512)	
	04/30	Health & Well-Being, Part 2		Instructor evaluation	
	05/01			Exam 2	
	05/02	Kelly McWilliams		Learning, Part 1	Ch. 6 (pp. 223 – 265)
6	05/05			Learning, Part 2	
	05/06		Attention & Memory, Part 1	Ch. 7 (pp. 267 – 315)	
	05/07		Attention & Memory, Part 2		
	05/08		Emotion & Motivation, Part 1	Ch. 10 (pp.421 – 467)	
7	05/13		Emotion & Motivation, Part 2		
	05/14		Thinking, Part 1	Ch. 8 (pp. 317 – 343)	
	05/15		Thinking, Part 2	Instructor evaluation	
	05/16			Exam 3	
8	05/20		Carolyn McCormick	Intelligence	Ch. 8 (pp. 344 – 363)
	05/21			Human Development: Prenatal and Infancy	Ch. 9 (pp. 365 – 397)
	05/22	Human Development: Childhood			
	05/23	Human Development: Adolescence and Adulthood		Ch. 9 (pp. 398 – 419)	
9	05/27			No class - Memorial Day	
	05/28	Carolyn McCormick Kevin A. McLemore Kelly McWilliams Allison Perkeybile	Psychological Disorders, Part 1	Ch. 14 (pp. 617 – 638)	
	05/29		Psychological Disorders, Part 2	Ch. 14 (pp. 638 – 671)	
	05/30		Treatment of Psychological Disorders, Part 1	Ch. 15 (pp. 673 – 725)	
10	06/03		Treatment of Psychological Disorders, Part 2	Instructor evaluation	
	06/04			UCD Research Day	
	06/05		Final review		
	06/06		Exam 4		
11	06/11		Final exam, 6:00pm-8:00pm		