

**GENERAL PSYCHOLOGY**  
**PSC 1, Section 1**  
**Spring Quarter 2014**  
**MTWR 2:10-3:00 pm**  
**100 Hunt Hall**

**Instructors:** This is a team-taught course with four different instructors, featured for two weeks each (i.e., one “module” each) in the following order:

**1. Katherine Sorensen**

Office: 102R Young Hall

email: [kssorensen@ucdavis.edu](mailto:kssorensen@ucdavis.edu)

**Office Hours:** Wednesdays from 3:30 - 5:30 pm (Mar 31<sup>st</sup> - Apr 15<sup>th</sup>) and by appointment

**2. Katie Chun**

Office: 102F Young Hall

email: [kchun@ucdavis.edu](mailto:kchun@ucdavis.edu)

**Office Hours:** Tuesdays from 3:10 - 5:10 pm (April 16<sup>th</sup> - April 30<sup>th</sup>) and by appointment

**3. Megan Waechter-McMillan**

Office: 102F Young Hall

email: [mwaechter@ucdavis.edu](mailto:mwaechter@ucdavis.edu)

**Office Hours:** Wednesdays from 12:00 - 2:00 pm (May 1<sup>st</sup> - May 15<sup>th</sup>) and by appointment

**4. Gloria Wong**

Office: 102F Young Hall

email: [glowong@ucdavis.edu](mailto:glowong@ucdavis.edu)

**Office Hours:** Wednesdays 12-2pm (May 21<sup>st</sup> - June 5<sup>th</sup>) and by appointment

**Teaching Assistant:** Tom Allen

Office: Social Science 1312

Email: [tjallen@ucdavis.edu](mailto:tjallen@ucdavis.edu)

**Office Hours:** Thursdays from 12-2pm and by appointment

**Required Text:**

Lillienfeld, Lynn, Namy, Woolf. *Psychology: From Inquiry to Understanding*, 3<sup>rd</sup> Edition.

(2014) Pearson ISBN-10: 0205959989 ISBN-13: 9780205959983

This book can be purchased at the bookstore or ordered online. This textbook is also available as an eBook online. The eBook provides additional media components such as interactive quizzes and animations of concepts. In addition, there will be a copy of the text on 2-hour reserve at the library.

**Course Description:** Psychology is the scientific investigation of mental processes and behavior. Psychology studies influences on mental processes and behavior that range from the molecular level to the cultural level, because these all influence both the possibilities and constraints on how people think, feel, and act. This course is designed to provide you with an overview of the discipline of psychology with a focus on studying the biological basis of behavior, sensation & perception, motivation, personality, memory & cognition, social psychology, abnormal psychology, and treatment of psychological disorders.

**Course Objectives:** The goal of this course is to introduce you to the fundamentals of psychology. Topics in this course will cover a wide spectrum of research questions and methods, will acquaint you with perspectives and ideas from past and contemporary psychologists, and will also draw attention to the human applications of psychological knowledge. As such, the course is designed to (a) provide an overview of the scientific discipline of psychology for all students, regardless of their major, and (b) prepare beginning psychology majors for further lower and upper division courses in the department.

**Administrative Details:** You are expected to know the contents of this syllabus. The deadline for **withdrawals** for this course is **April 25<sup>th</sup>**. This is set by the university and both students and instructors must follow them.

**Course Web Site:** You can access the course web site for PSC1 Section 1 via SmartSite (<http://smartsite.ucdavis.edu>). This syllabus and all lecture notes, including presentation slides, will be posted on the course web site in the “Resources” section.

**Alternative Accommodations:** If you need specialized assistance or alternative accommodations for this course, please have the Student Disability Center (752-3184, <http://www.sdc.ucdavis.edu/>) email one of us *as well as* contact our TA as soon as possible to discuss our meeting your needs.

**Class Communication:** Please use individual emails for specific questions about lectures or the textbook, as well as concerns of a personal nature regarding the course. Be sure to contact the instructor teaching the module about which you have a question.

We strongly encourage you to use the Forum on SmartSite to dialogue with your fellow classmates about questions you may have with the lectures, readings, or other assigned media. This is an excellent place to share **class-related** ideas, questions, and even to contribute outside sources (e.g., videos or podcasts) that pertain to topics raised in class.

We will respond to your email as quickly as possible, but do not expect an immediate response, especially in the evening and on the weekends. Please put “PSC1” in the subject line for all class- related emails.

**Class email list:** The list contains only emails with **@ucdavis.edu**. Check your email at this address frequently to avoid missing important information. If you do not use your UC Davis email address frequently, have mail from this address forwarded to your usual address.

**Course Announcements:** The instructors will occasionally make announcements during class time. In most cases, important announcements will be posted in the “Announcements” section of our SmartSite course page, but this is not guaranteed. You are responsible for all announcements whether or not you are present in class.

**Exams:** There will be **four midterm exams (one for each instructor) and an OPTIONAL final exam**. Each exam will consist of 32 multiple-choice questions each worth 1-point, and will be worth 25% of your final grade.

Exams call for students to be responsible for **all** of the material in the assigned readings and lectures. *You will sometimes be tested on material from the textbook that is **not presented in class**. You will sometimes be tested on material from lecture that is **not presented in the textbook**.*

The midterm exams are **noncumulative**. Each midterm exam will only cover the material included by the respective instructor. The **optional final exam** is **cumulative**. You may take the final if you want to, but it is **NOT** mandatory. **If you take the final, the lowest of the 5 scores will be dropped.** If you are happy with your four midterm scores, you do not need to take the final exam.

All of the exams, except the final, will be administered during the normal class meeting time.

**Make-up exams:** **THERE ARE NO MAKE-UP EXAMS IN THIS CLASS.** If you are unable to come on the day of the exam, you will receive a **ZERO** for that exam. You can drop your lowest score (the zero) and take the final exam to make up for the exam you missed.

#### **Exam Schedule:**

##### **Midterm Exams**

**April 15, Exam 1**

**April 30, Exam 2**

**May 15, Exam 3**

**June 3, Exam 4**

##### **Optional Final**

**Saturday, June 7 at 8:00 am in 100 Hunt**

(Note the different start time!) All exams will be administered in the regular class meeting room.

**Grading:** Your grade will be based on the percentage of points you score correctly on the four exams (your best four scores, if you take the final). The grading scale is as follows:

96.51-100 % = A+  
92.51-96.50 % = A  
89.51-92.50 % = A-  
86.51-89.50 % = B+  
82.51-86.50 % = B  
79.51-82.50 % = B-  
76.51-79.50 % = C+  
72.51-76.50 % = C  
69.51-72.50 % = C-  
66.51-69.50 % = D+  
62.51-66.50 % = D 59.51-62.50 % = D- **Less than 59.51 % = F**

**Extra Credit:** No extra credit will be offered. **We will not increase your course grade, not even .01%, so please do not ask us to.** You will receive the grade you have earned through your exam scores, so make sure you are putting in the time and effort throughout the quarter to get the course grade you want.

**Research Participation Requirement:** In order to gain experience with how psychological research is conducted, you are required to participate in psychological research at UC Davis. You need to earn 6 credits by participating in about 6 hours of research. Typically, this means participating in 6 research studies.

To participate in research, please visit <http://ucdavis.sona-systems.com> and login using your User ID (the last 6 digits of your student ID) and your password will be your last name (all lowercase), followed by the last 4 digits of your student ID. The Sona system (<http://ucdavis.sona-systems.com>) will track the number of research hours you complete and generate a report to the subject pool coordinator.

If you prefer not to participate in psychological research, or you are under 18, the alternative is to write a 1000 – 1500 word paper based on research conducted by UC Davis faculty. Each paper is worth 2 credits. You must submit your paper to Sue Hobbs, the subject pool coordinator, at [spcoordinator@ucdavis.edu](mailto:spcoordinator@ucdavis.edu). Please see <http://psychology.ucdavis.edu/Labs/Experimetrix/PWT/index.cfm?Section=6> for additional information on the paper option.

**You must complete your research participation requirement by 5 pm PST on the last day of instruction (June 5, 2014).** Failure to complete the requirement will lead to a grade of “I” (Incomplete) for the course. If the incomplete is not made up within three registered quarters, it will automatically change to an F. Once you have completed the research participation requirement, the grade of “I” will be replaced by the letter grade you earned for the course. If you have any questions about research participation, **you must first** contact the subject pool coordinator. ***Do not email the instructors or the TA unless you cannot find a solution to a problem by first contacting the subject pool coordinator.***

**Academic Integrity:** Honesty is the most important academic virtue. University policy mandates that the highest level of academic integrity be maintained on this campus. Infringements include cheating on exams in any form, representing the work of others as your own, and plagiarizing/failing to properly acknowledge the intellectual property of others. This policy will be **strongly adhered to** in this course. It is each student's responsibility to review the document linked below on the SJA website. These are the criteria by which plagiarism is evaluated:  
<http://sja.ucdavis.edu/files/plagiarism.pdf>

**Academic Courtesy:** You have a duty to your fellow students not to interfere with their learning. Students should be respectful towards themselves, one another, the TA, and the instructor. Being respectful to yourself involves doing your own work, keeping up with the reading, preparing for class, focusing on the material being presented, and submitting original work. Being respectful to others includes arriving on time, participating in class activities, **silencing cell phones prior to class**, responding to others politely during discussions, letting others finish their sentences, and appreciating that people have different opinions and should be able to have their voice heard in discussion. Being respectful to the instructors includes keeping them informed about events that may impinge on your ability to perform as expected.

**If you plan on doing something during class that might distract people around you** (such as whisper, play a game, check your email, etc.) **please sit in one of the last two rows of the classroom.** If your behavior is distracting to students sitting in other rows, you will be given the option to stop the behavior, or leave class.

Please read the UC Davis student code of conduct at <http://sja.ucdavis.edu/cac.html>, as you are expected to follow it. Familiarize yourself with this code and ask the instructor if you have any questions.

**Attendance and Participation:** Attendance and participation in class are expected, but not mandatory. Research has found that the fewer classes you attend, the lower your grade for the course will be on average.

**Class starts on March 31<sup>st</sup>, and will NOT meet on May 26<sup>th</sup> (Memorial Day Holiday).**

## **COURSE SCHEDULE**

**Lecture Topics and Assignments are on the following pages and subject to change.**

Date	Module	Topic	Chapter	Instructor
3/31	0	Introduction		All
4/1	1	Introduction to Psychology	Chapter 1	Katherine Sorensen
4/2	1	Research Methods Part 1	Chapter 2 (pp. 42 - 59)	Katherine Sorensen
4/3	1	Research Methods Part 2	Chapter 2 (pp. 59 - 81)	Katherine Sorensen
4/7	1	Personality Part 1	Chapter 14 (pp. 540 - 557)	Katherine Sorensen
4/8	1	Personality Part 2	Chapter 14 (pp. 558 - 565)	Katherine Sorensen
4/9	1	Personality Part 3	Chapter 14 (pp. 566 - 579)	Katherine Sorensen
4/10	1	Consciousness Part 1	Chapter 5 (pp. 168 - 182)	Katherine Sorensen
4/14	1	Consciousness Part 2 & Midterm Review	Chapter 5 (pp. 182 - 199)	Katherine Sorensen
<b>4/15</b>	<b>1</b>	<b>Midterm 1</b>	<b>Chapters 1, 2, 5, &amp; 14</b>	
4/16	2	Biological Psychology Part 1	Chapter 3 (pp. 83-106)	Katie Chun
4/17	2	Biological Psychology Part 2	Chapter 3 (pp. 106-119)	Katie Chun
4/21	2	Sensation/Perception Part 1	Chapter 4 (pp. 126-138, 151-159)	Katie Chun
4/22	2	Sensation/Perception Part 2	Chapter 4 (pp. 139-159)	Katie Chun
4/23	2	Memory Part 1	Chapter 7 (pp. 246-272)	Katie Chun
4/24	2	Memory Part 2	Chapter 7 (pp. 272-283)	Katie Chun
4/28	2	Stress, Coping, and Health Part 1	Chapter 12 (pp. 460-478)	Katie Chun
4/29	2	Stress, Coping, and Health Part 2 & Midterm Review	Chapter 12 (pp. 478-489)	Katie Chun
<b>4/30</b>	<b>2</b>	<b>Midterm 2</b>	<b>Chapters 3, 4, 7, &amp; 12</b>	

Date	Module	Topic	Chapter	Instructor
5/1	3	Human Development Part 1	Chapter 10	Megan Waechter-McMillan
5/5	3	Human Development Part 2	Chapter 10	Megan Waechter-McMillan
5/6	3	Thinking & Reasoning	Chapter 8	Megan Waechter-McMillan
5/7	3	Language	Chapter 8	Megan Waechter-McMillan
5/8	3	Emotion	Chapter 11	Megan Waechter-McMillan
5/12	3	Motivation	Chapter 11	Megan Waechter-McMillan
5/13	3	Intelligence & IQ Testing Part 1	Chapter 9	Megan Waechter-McMillan
5/14	3	Intelligence & IQ Testing Part 2 and Midterm Review	Chapter 9	Megan Waechter-McMillan
<b>5/15</b>	<b>3</b>	<b>Midterm 3</b>	<b>Chapters 8-11</b>	
5/19	4	Learning Part 1	Chapter 6	Gloria Wong
5/20	4	Learning Part 2	Chapter 6	Gloria Wong
5/21	4	Social Psychology Part 1	Chapter 13	Gloria Wong
5/22	4	Social Psychology Part 2	Chapter 13	Gloria Wong
5/27	4	Psychological Disorders Part 1	Chapter 15	Gloria Wong
5/28	4	Psychological Disorders Part 2	Chapter 15	Gloria Wong
5/29	4	Psychological and Biological Treatments Part 1	Chapter 16	Gloria Wong
6/2	4	Psychological and Biological Treatments Part 2	Chapter 16	Gloria Wong
<b>6/3</b>	<b>4</b>	<b>Midterm 4</b>	<b>Chapter 6, 13, 15, &amp; 16</b>	
6/4		Research at UCD Day		All
6/5		Review for final		All
<b>6/7</b>		<b>Final Exam (8:00-10:00am)</b>		