General Psychology PSC 001 (2) – Spring Quarter 2012 Course Syllabus

Instructors	Office Hours and Location		
Sinead (Jing) Jiang, MS	Tuesdays, 10:30am -12pm or by appointment		
jngjiang@ucdavis.edu	189 Young Hall		
Deb Alley, MA	Wednesdays, 1:30 - 3:00pm or by appointment		
dalley@ucdavis.edu	1301 Social Science Building		
Anjali Mishra, MA	Mondays, 2:30 - 4:00pm or by appointment in		
amishra@ucdavis.edu	102 Q Young Hall		
Alan Chan, MA	Wednesdays, 1:30 - 3:00pm or by appointment		
kkachan@ucdavis.edu	Young Hall Annex		

Class Meetings:	Mondays, Tuesdays, Wednesdays, & Thursdays 4:10pm – 5:00pm 176 Everson	
Teaching Assistant:	Anthony Kuhl; Office Location: 266 Young Hall	
apkuhl@ucdavis.edu	Office Hours: Tues, 12-2pm and Thurs., 12-1pm	

COURSE DESCRIPTION: This course provides a general overview of the field of psychology. We will discuss major theories, research methods, and the results and applications of research.

Topics covered include: Major theories, research methods, biological foundations of behavior, human development, motivation and emotion, sensation and perception, learning, memory and cognition, language, intelligence, social and personality psychology, abnormal psychology, and therapeutic approaches.

This course will be team-taught by four instructors, whose names and contact information appear above. Each instructor will give 8 lectures, followed immediately by an examination covering that instructor's lecture material and assigned readings. **Please note that the instructors will only be holding office hours during the section they are lecturing.** Your TA, Anthony Kuhl, will hold the same office hours all quarter. The lecture and exam schedule is listed below.

REQUIRED TEXT: Wade, C., & Tavris, C. (2011). Psychology (10th Ed.). New Jersey: Pearson.

COURSE WEBSITES: Links to this syllabus, lecture slides, course grades, and announcements can be accessed through your Smartsite web page <u>https://smartsite.ucdavis.edu</u>

ACADEMIC INTEGRITY: We expect that everyone enrolled in this course adheres to UC Davis' Principles of Community. As such, we expect you to behave in accordance with these principles, by demonstrating academic honesty during your enrollment in this class. Cheating in any form will not be tolerated. If you are caught cheating, you will not receive credit for the class and you will be reported to the Student Judicial Council. It is *your responsibility* to know what the University considers academic dishonesty. If you are unsure about a particular situation, *ask* your instructor first (in this class or in any

other). More resources on UCD's criteria for academic honesty are available at <u>http://sja.ucdavis.edu/publications.html</u>.

REQUIRED EXPERIMENTAL PARTICIPATION (SONA System): Psychology departmental policy requires that all students in PSC 001 complete <u>6 units</u> of experimental participation in order to receive a letter grade. The department uses a Web-based system (SONA) for signing up and tracking participation in experiments. The Web address (URL) is <u>http://ucdavis.sona-systems.com</u>.

You can sign up for experiments from any computer that has access to the internet, your credit hours will be recorded electronically, and you will receive an e-mail reminder the day before your appointment. Alternatively, you can write a paper summarizing a research article. Details on this option are included on the SONA website. YOU MUST COMPLETE YOUR PARTICIPATION (or the alternative) BY THE LAST DAY OF CLASS (THURSDAY, JUNE 7th).

When you complete participation hours, credits are automatically recorded by the experimenter and a final report is sent to us electronically. Note that this requirement does not contribute points towards your grade. Without fulfilling this requirement you will not be able to complete the class, and you will be assigned an 'Incomplete' until you finish the experiment units. The incomplete will become a "F" if the units are not completed within one year of receiving the incomplete.

You can find information on how to get started on SONA, how to sign up for an experiment, how to assign credits, what alternatives to experimental participation are available, and details of what to do if you miss an appointment, etc. at the Psychology Dept.'s Website, http://psychology.ucdavis.edu/Labs/Experimetrix.

If you have any questions about SONA and your participation, please contact the Subject Pool Coordinator, Shannon Callahan, at specordinator@ucdavis.edu. She can help you with any problem or questions you can't find answers to on the SONA FAQ page.

DO NOT email your Instructors or the TA with questions about SONA – we will not be able to help you!

EXAMS & GRADING: Your grade will be based on scores from the **4 multiple choice exams.** If you elect to take the optional **cumulative** final exam, your final course grade will be based on your 4 **highest** exam grades.

The first four exams will contain 35 multiple choice questions. Each exam will be worth 35 points and will make up ¹/₄ of your final course grade. The optional final exam will have 70 questions, but will also be worth 35 points. If you take the first four exams and are happy with your total score, you do not have to take the final. However, if you miss one of the first four exams, or if you want to try to improve your score, you *must* take the cumulative final. There will be **no make-up examinations**. Students who have approval from the Student Disability Center (<u>http://sdc.ucdavis.edu</u>) for extra time and/or accommodations should contact the instructor at least one week before each exam.

Note: On the day of an exam, late-arriving students may not take the exam, unless no one has yet finished and turned in the exam.

Grades will be distributed in the following manner: Grades will be based on the usual UC Davis 100point scale, which is as follows: 97 to100 is an A+, 93 to 96.99 is an A, 90 to 92.99 is an A-, 87 to 89.99 is a B+, 83 to 86.99 is a B, 80 to 82.99 is a B-, 77 to 79.99 is a C+, 73 to 76.99 is a C, 70 to 72.99 is a C-, 67 to 69.99 is a D+, 63 to 66.99 is a D, 60 to 62.99 is a D-, and below 60 is a F. This is a straight grading scale. Your performance in the class is not compared to other students, hence scores are not curved.

COURSE COMMUNICATIONS: The instructors and TA can communicate with you several ways including meeting face to face, speaking on the telephone, through e-mail, through course announcements, and in virtual office hours via chat rooms.

<u>Class e-mail list</u>: The list contains only e-mails with @ucdavis.edu. Check your e-mail at this address frequently to avoid missing important information. If you do not use this address frequently, have mail from this address forwarded to your usual address.

<u>Course Announcements</u>: These are brief announcements about the course that are posted on the Smartsite course web page. Check these daily since we will be using this mode frequently.

<u>Peer-to-peer Chats:</u> These chats, set up throughout the session, are provided for students in the class to exchange information about specific topics. Information on them is not necessarily checked for accuracy prior to posting. Treat this resource with respect; inappropriate postings will be dealt with according to the strictest guidelines posted by campus officials.

<u>Online Office Hours/Review Sessions:</u> The instructor and the TA may hold virtual office hours and review sessions via the Smartsite Chat Room or Forum function. Times and dates will be announced in class and posted on the Course Announcements.

Lecture No.	Date	Торіс	Readings	Lecturer
0	4/2	Introductions		All
1	4/3	Introduction to Psychology	Ch.1	Sinead Jiang
2	4/4	Introduction to Psychology + Research Methods	Ch.1&2	Sinead Jiang
3	4/5	Research Methods	Ch.2	Sinead Jiang
4	4/9	Genes, Evolution and Environment	Ch.3	Sinead Jiang
5	4/10	Genes, Evolution and Environment	Ch.3	Sinead Jiang
6	4/11	Biological Psychology	Ch.4	Sinead Jiang
7	4/12	Biological Psychology	Ch.4	Sinead Jiang
8	4/16	Biological Psychology	Ch.4	Sinead Jiang
	4/17	Exam 1		Sinead Jiang
9	4/18	Biological Rhythms: The Sleep Cycle	Ch.5	Deb Alley
10	4/19	Altered States of Consciousness: Dreams, Hypnosis,	Ch.5	Deb Alley
		and Drugs		
11	4/23	Sensation and Perception: The Visual System	Ch.6	Deb Alley
12	4/24	Hearing and Other Senses	Ch.6	Deb Alley
13	4/25	Learning: Classical Conditioning	Ch.7	Deb Alley
14	4/26	Operant Conditioning and Observational Learning	Ch. 7	Deb Alley
15	4/30	Memory: Errors and Models of Memory	Ch. 10	Deb Alley
16	5/1	Theories of Forgetting; Ways to Improve Memory	Ch. 10	Deb Alley
	5/2	Exam 2		Deb Alley

Class Schedule PSC 1 Spring Quarter 2012

Lecture No.	Date	Topic	Readings	Lecturer
17	5/3	Social Influences on Beliefs and Behavior	Ch.8	Anjali Mishra
18	5/7	Individuals in Groups	Ch.8	Anjali Mishra
19	5/8	Intelligence: Definition and Theories	Ch.9	Anjali Mishra
20	5/9	Measurement of Intelligence	Ch.9	Anjali Mishra
21	5/10	The Nature of Emotion	Ch.11	Anjali Mishra
22	5/14	Stress: Mind, Body, and Emotion	Ch.11	Anjali Mishra
23	5/15	Motivation: Definition; Motives of the Hungry and Social Animal	Ch.12	Anjali Mishra
24	5/16	Motivation: Motives for Sex, Achievement, and the Pursuit of Happiness	Ch.12	Anjali Mishra
	5/17	Exam 3		Anjali Mishra
25	5/21	Child Development	Ch. 13	Alan Chan
26	5/22	Adolescence to Old Age	Ch. 13	Alan Chan
27	5/23	Theories and Models of Personality	Ch. 14	Alan Chan
28	5/24	Influences on Personality	Ch. 14	Alan Chan
	5/28	Holiday/No Class Memorial Day		
29	5/29	Abnormal Psychology	Ch. 15	Alan Chan
30	5/30	Mental Disorders	Ch. 15	Alan Chan
31	5/31	Clinical Research and Practice	Ch. 16	Alan Chan
32	6/4	Therapeutic Process	Ch. 16	Alan Chan
33	6/5	Guest Lecture		TBD
	6/6	Exam 4		Alan Chan
	6/7	Review		All
	6/12	Optional Final Exam (6:00-8:00pm)		ТА

Note: This schedule is subject to change

Dear Students,

This handout explains the research participation requirement in your PSC 1 class.

What is the reason for the research participation requirement?

Just as biology students often do dissections and chemistry students often conduct classic laboratory experiments, psychology students learn about research partly by participating in it. In psychology, however, where the topics include human cognition, emotion, and behavior, one can learn about research partly by being the subject of it. When you participate in several studies during the quarter, you will see how psychologists collect data and what it feels like to be the 'object' of study. You will be able to talk with researchers about what they're doing and why. Besides being educational, your participation is very important to researchers -- faculty members, doctoral students, and undergraduate honors students -- who depend on human participants to advance their research programs. UCD's Psychology Department has an excellent reputation for research, and this reputation could not be sustained without the help of "human subjects," as psychologists call their research participants. Members of the Department will be very grateful for your help.

What exactly is required?

You need to earn six credits by participating in approximately six hours of research (or submit brief papers as described below). This usually means participating in six studies during the term, although some studies offer $\frac{1}{2}$ credit (if they take less than a half hour of your time), and some offer more than one credit (if they take more than an hour of your time). Some studies can be completed online while other studies require an appointment. Only 1/3 of your required course credits can come from online studies – typically, this is 2 credits.

You may sign up for research starting April 2nd, and you have until **Thursday, June 7**^t, to complete the 6unit requirement. Completing the requirement in advance of this date is recommended. Although there are plenty of studies for everyone throughout most of the quarter, in the final week there are typically many more students who need credits than can be accommodated by researchers.

Note that if you are <u>under 18 years of age</u>, then you **cannot** fulfill your requirement by participating in studies- instead you <u>must</u> write brief research papers as described below. If you turn 18 during the term then you may participate in studies after your birthday.

Are there any other options?

If for any reason you do not wish to participate in six hours' worth of research studies, you may write brief research papers instead. These papers are based on reviewing one or more research articles written by faculty members in the Psychology Department. The idea behind this assignment is that you can learn about some of the studies in the department either by participating in them (and receiving brief explanations of them at the time) or by reading articles about them. You can receive two research credits for writing a 500-750 word summary and commentary on any article included on the list provided on the research website. Each summary/commentary is equivalent to two hours' worth of research participation (two credits). If you choose to fulfill the requirement by only writing papers, you must write a total of 3 papers. Your paper(s) will be read and graded by the Subject Pool Coordinator, Shannon Callahan. **Guidelines and research articles can be found at:**

<u>http://psychology.ucdavis.edu/Labs/Experimetrix/PWT/index.cfm?Section=6</u>.When you have completed your research papers, email them to Shannon Callahan at: <u>spcoordinator@ucdavis.edu</u>. The deadline for doing so is **Thursday, June 7th at 5 p.m.**

Note that you can combine research papers with participation in experiments. For example, you can meet your 6-credit requirement by completing two research papers and two 1credit experiments.

What happens if the requirement is not met?

If you have not earned the six required credits by end of day on Thursday, June 7th, you will receive an **Incomplete** for the course. If the incomplete is not made up within three registered quarters, it will automatically be changed to an **F**. So please do everything in your power to complete the requirement by the deadline.

How do I go about meeting the requirement?

Please go to <u>http://psychology.ucdavis.edu/experimetrix</u> for instructions regarding how to use the system. If you have read and followed the instructions but still cannot log in, look at the FAQ, or feel free to contact Shannon Callahan, the Subject Pool Coordinator at <u>spcoordinator@ucdavis.edu</u>. To participate, go to <u>http://ucdavis.sona-systems.com</u>. Your user ID will be the last 6 digits of your student ID, and your password is your last name (all lowercase), followed by the last 4 digits of your student ID.

Quick links

Experimetrix Information (Including FAQ and detailed paper option information) http://psychology.ucdavis.edu/experimetrix

SONA Systems and Experiment Sign-up http://ucdavis.sona-systems.com