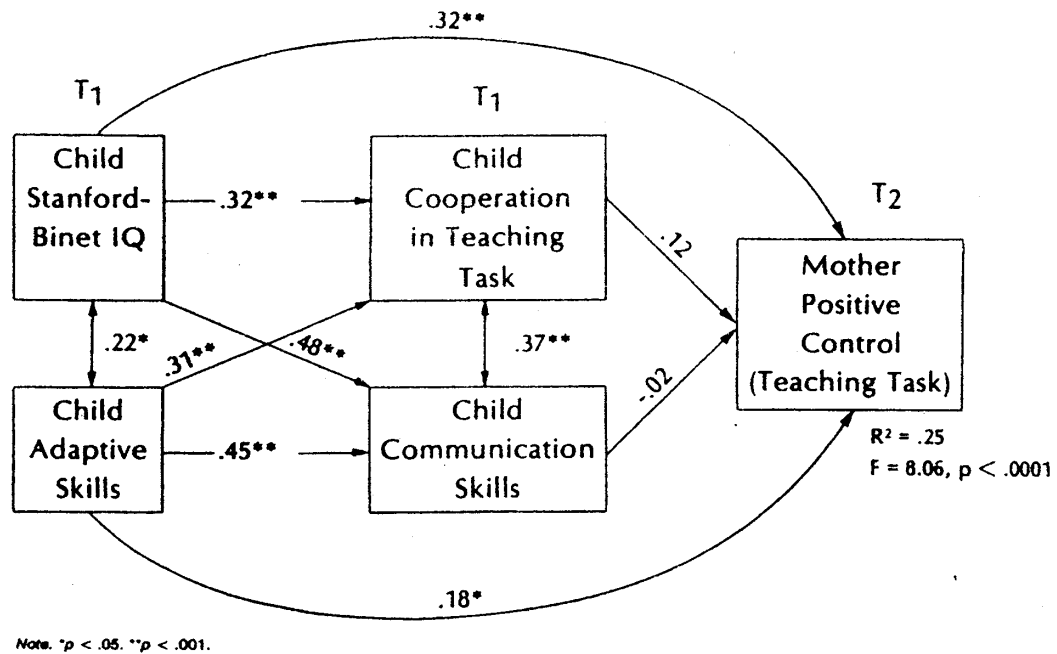**Figure 8**
Proximal and Distal Characteristics of Children as Predictors of Maternal Control Techniques

.32**

T₁

Child Stanford-Binet IQ ——.32**—→ Child Cooperation in Teaching Task

T₁

T₂

Mother Positive Control (Teaching Task)

.22* .31** .48** .37** .12 .02

Child Adaptive Skills ——.45**—→ Child Communication Skills

R² = .25
F = 8.06, p < .0001

.18*

Note. *p < .05. **p < .001.

Figure 10
Proximal and Distal Characteristics of Children as Predictors of Maternal Educational Levels

.32**

T₁

Child Stanford-Binet IQ ——.32**—→ Child Cooperation in Teaching Task

T₁

T₂

Mother Education (in years)

.22* .31** .48** .37** .00 .22*

Child Adaptive Skills ——.45**—→ Child Communication Skills

R² = .24
F = 8.43, p < .0001

-.25*

Note. *p < .05. **p < .001.